

Name: \_\_\_\_\_ Spelling words: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_



# Third Grade Homework Calendar

Week of October 3<sup>rd</sup>

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Word Work homework choice you made.

## Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
<b>Reading Reflection:</b> Read a fiction book for at least 20 minutes. After reading for a while ask yourself three questions about what you are reading. Read on to see if you can find the answers to your question. Make sure to write down the questions you ask and the answers, if you find them.	<b>Reading Reflection:</b> Read for at least 20 minutes and use any of the reading strategies you have learned so far. After you have finished reading write about the strategy you used, why you used it, and how it helped you with your reading.	<b>Reading Reflection:</b> Read for at least 20 minutes. During your reading ask yourself one of the following three questions. After you read reflect on how this question helped you to be a better reader? <i>How do I think this story will end? What will this selection be about? What did I learn?</i>	<b>Reading Reflection:</b> Read for at least 20 minutes. During your reading make an "I wonder why" statement. Read on to see if you find the answer. If you do not find the answer ask a parent to help you or do some research on the computer to get an answer to your wondering.

## Required Math/Writing-Choose 1 Each Day

Monday-Math	Tuesday-Word Work	Wednesday-Math	Thursday-Word Work
<b>Choice 1</b> The farmer of a pumpkin patch grew 602 pumpkins this season. In the month of September he sold 143 pumpkins. In the month of October he sold 247 pumpkins. How many pumpkins did the farmer have left to sale?	<b>Directions:</b> Please choose one of the following activities listed below to practice building or spelling your words for the week.  1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors.	<b>Choice 1</b> 6 laps around the track at Wiley is about 1 mile. About 3.5 laps around the track is 1 kilometers. If Ms. Oliver is running a half marathon (about 13 miles), then how many kilometers would she run? How many laps at Wiley would that be?	<b>Directions:</b> Please choose one of the following activities listed below to practice using your spelling words in the appropriate context. Remember to write in complete sentences use capital letters and punctuation marks correctly.  1. Write one sentence for each word. 2. Write 5 sentences using as many words as you can in each sentence. 3. Write a silly story using all your spelling words. 4. Write a poem that uses all your spelling words. 5. Write a tongue twister sentence using each of your spelling words. (Example: Pink pigs <u>play</u> the piano.) 6. Write a sentence for each spelling word, but leave out the spelling word. Ask someone to add the correct word to each sentence. 7. Write a new song to an old tune ( <i>Jingle Bells</i> , <i>Mary Had a Little Lamb</i> , etc.) that uses your spelling words.
<b>Choice 2</b> Mrs. Eleccko had three different kinds of cupcakes at her wedding. She had red velvet, apple caramel, and chocolate. If she had two cupcakes what combinations of cupcakes could she have? Write whether this is a combination or permutation and explain how you know?		<b>Choice 2</b> Take a scavenger hunt around your house. Find at least 6 four sided figures. Use the checklist below to describe the figures you found. <input type="checkbox"/> Quadrilateral <input type="checkbox"/> Parallelogram <input type="checkbox"/> Rhombus <input type="checkbox"/> Rectangle <input type="checkbox"/> Square	
<b>Choice 3</b> Explain the mistakes that were made in solving the problem from choice #1. 602        541 - 143      +247 541       788 My final answer is 788.		<b>Choice 3</b> Using the recipes on the back, change the number of cups to pints. Change the number of pints to quarts, and change the number of quarts to gallons.	

# Wassail Punch

## Ingredients

- 8 cups of apple cider
- 2 cups orange juice
- 1/2 cup lemon juice
- 12 whole cloves
- 4 cinnamon sticks
- 1 pinch ground ginger
- 1 pinch ground nutmeg

## Directions:

1. In a slow-cooker or a large pot over low heat, combine apple cider, orange juice and lemon juice. Season with cloves, ginger and nutmeg. Bring to a simmer. If using a slow cooker, allow to simmer all day. Serve hot.

# Green Punch

## Ingredients

- 2 (3 ounce) packages lime flavored gelatin mix
- 4 cups of hot water
- 2 cups of pineapple juice
- 2 cups of orange juice
- 2 cups white sugar
- 4 cups cold water
- 2 quarts ginger ale

## Directions

1. In a large saucepan dissolve the gelatin in 1 quart of hot water. Allow to cool.
2. When gelatin is cool, pour into a large punch bowl, Stir in pineapple juice, orange juice concentrate, sugar and 4 1/2 cups cold water. Pour in ginger ale just before serving.